

THE KING DAVID SCHOOL



Inspirations

The King David School's Magazine
July 2017 Tammuz 5777

Contents

School Council President	2
Message from the Principal	3
Yom Ha'atzmaut	4
Shavuot	5
Indigenous Experiences	6 - 7
A Chorus Line	8 - 9
Giving MERIT to Creative Thinking	10
Wellbeing: A Wholistic Education	11
Introducing Lorrelle Orrman	12
A Word from our Kinder Parents	13
The King David School Foundation	14
Art KDS Festival	15
Alumni News	16

Inspirations

'Inspirations' is published by The King David School Community Relations Office (03) 9527 0103 or admin@kds.vic.edu.au All material is Copyright © to The King David School and may not be reproduced without permission. Front Cover: Stella & Ava (Year 4)



Research conducted both in Australia and worldwide has indicated that there are a number of factors that can entrench a strong and positive Jewish identity within our communities.

Studies have shown that access to a Jewish education, positive Jewish encounters at home, exposure to a Jewish Youth Movement and an organised Israel experience can all be vital in engendering a sense of connectedness to the Jewish community.

At King David we have been working tirelessly to ensure that as many of our students as possible are able to participate in our Year 10 Yesh (Yisrael Sheli - My Israel) Experience. The program is an exhilarating one that exposes our students to the natural beauty, culture, history, people, politics and beautiful complexity that make up Eretz Yisrael.

During the five weeks in Israel our students criss-cross the country and experience a unique range of adventures from scuba diving in Eilat, camel riding in the Judean Desert, climbing Masada at sunrise and experiencing the ancient beauty of the Old City of Jerusalem. They are accompanied by expert guides who are able to facilitate this life-changing educational experience, weaving in stories, insights and depth to the journey.

We are thrilled that through the support of our community, School Council has been able to ensure that this experience is more financially achievable and we now have around 70% of our Year 10 cohort signed up to attend Yesh in 2017. We hope that this trend continues to grow and that we will soon be able to ensure that all our students gain this vital Jewish Life experience.

Mark Harrison
School Council President

Yesh 2016 Participants



In the words of the Dalai Lama, "When educating the minds of our youth, we must not forget to educate their hearts".

At The King David School, our students from Pre-School to Year 12 have opportunities to engage in meaningful learning experiences that educate them for the world they will graduate into.

Our Wellbeing, Jewish Life, Year 5 Leadership and Year 9 New Horizons programs are examples of the many initiatives offered that encourage our students to be compassionate and emotionally connected young people in addition to being curious learners.

Our curricular and co-curricular programs are rich in diversity and opportunity for students to make the most of each day at school.

You will see from the following pages, just how full our educational programs have been this term. Year 8 students embarked on the inaugural Indigenous Camp in Kakadu this term, our highly acclaimed Senior School musical, A Chorus Line wowed audiences, our Jewish Life team provided wonderfully innovative and relevant ways to educate and commemorate the numerous festivals that were celebrated recently.

It gives me great pleasure to observe our students as they enter the School gates each morning. Regardless of their age, they seem enthusiastic and eager to begin a new day of learning and experience. As an educator, I couldn't be prouder of our community of inquisitive and compassionate students. I encourage anyone who has not yet had the opportunity to view our new School promotional video, to visit our website (www.kds.vic.edu.au) and click on the link from the homepage. Our students in the video were completely unscripted in their expression of their sense of belonging and genuine affection for our School.

I wish students, staff and families a wonderful break and I look forward to new learning adventures in Term 3.

Marc Light
Principal



LEFT: In their Wellbeing classes, Year 10 students looked at the Australian Dietary Guidelines for teenagers and created delicious nutritious salads that were a healthy balance of different foods.

BOTTOM LEFT: Robert and Ruth Magid visited our School recently and admired the new learning spaces across the Junior and Senior School. The Magid family are stalwart supporters of The King David School from its very beginning. They are seen here with Marc Light and School Captains Ellie Figdor and Ben Brill.

BOTTOM RIGHT: Marc Light sharing a seder plate at the Pre-School model seder at the end of last term.



Chaverim

Join us for songs, stories and play in our Pre-School program for 2-3 year olds.

Friday in Terms 3 & 4

9:00am – 10:00am

Junior School, 373 Dandenong Road, Armadale

Bookings: 03 9527 0102 or chaverim@kds.vic.edu.au



It's where I... learn
through play



It's where I...
connect with Israel

It's where I... *celebrate my
Jewish identity*



Celebrating Israel's 69th Birthday

The King David School was abuzz with activity as we celebrated Yom Ha'atzmaut. From TED X Talks for the Senior School to a magical Shuk (market) in the Junior School, pita making, Israeli dancing, kochav nolad (talent show), rugelach making, a collaborative Israeli mosaic, Krav Maga workshop, Magen David Adom insights, Zionist Youth Movements, Yesh 2016 presentation, traditional flag parade, flouro party, Bedouin tent, lifesize foosball and more!



Bringing Mount Sinai to Melbourne

From Pre-School through to Year 12, all of our students celebrated the festival of Shavuot (literally meaning 'weeks') in meaningful and engaging activities. Shavuot marks the end of the counting of the Omer (the seven weeks between Pesach and Shavuot) and the giving of the Torah at Har Sinai (Mount Sinai). The tradition at Shavuot is to eat dairy, as a reminder of Israel, the land flowing with milk and honey.

In the Pre-School, Choco the Cow was an exciting visitor and children had the opportunity to meet her up close. They were shown where milk comes from and also enjoyed helping make butter from the milk.

Junior School students enjoyed a re-enactment of Moses receiving the 10 Commandments at Har Sinai. To signify the offering of the 'first fruits', students donated a can of food that will be given to those less fortunate. Students dressed in white and with flowers in their hair or on their clothes to mark the special day!

Year 6 students explored the 10 commandments; Year 7s compared their Jewish Identity through the world of Apple technology whilst Year 8 students explored the value and purpose of the Jewish people as a nation and their connection to the creation of the Jewish people at Har Sinai. Years 9-12 enjoyed an innovative and active program on climate change run by the Year 12 captains. This program explored the Jewish responsibility to give care and rest to the land every 7 years (Shmita year) and every 50 years (Yovel year), as well as the law of Bal Taschit (do not destroy or waste).

In the tradition of eating dairy on Shavuot, the Junior and Senior Schools indulged in ice cream and toppings at lunchtime.

The Jewish Life Team





It's where I...

learn about my country



Immersing in Indigenous Culture

Our Year 8 students participated in the inaugural Indigenous Camp earlier in Term 2. The group spent time in Jabiru, Kakadu and Darwin and were hosted by the Mirarr people who are the traditional Aboriginal (Bininj) owners of much of the north-east of Kakadu National Park and parts of Western Arnhem Land.

When the Federal government initiated the Australian Curriculum there was an acknowledgment that every Australian student has an educational entitlement to learn about Australia's indigenous heritage and history.

In considering how best to achieve this at King David we are conscious to implement a program which provides some grounding in indigenous traditions and culture, an awareness of contemporary issues and perhaps, most importantly, an opportunity to interact with indigenous children of a similar age.

We were also keen to ensure that any initiatives which brought the Mirarr and King David communities together would be of mutual benefit. In close consultation with educators from the local Jabiru Area School (JAS), a carefully devised educational program was developed that offered learning opportunities for the Mirarr and other students of JAS that they would not otherwise gain access to and that would provide our students with engaging experiences which broadened their understanding of indigenous Australia.

This camp is part of an indigenous curricular journey that enriches our students' knowledge throughout their schooling. I am certain that this experience has created a lasting impression on our students and that they have established a deep respect for Australia's First People's traditions and culture.

Marc Light
Principal



Our Indigenous Experience

Year 8 students were very privileged to be able to have the experience of a trip to Jabiru in Kakadu, one of Australia's World Heritage Listed areas, and one of only a handful of places listed for both its natural and cultural value.

Jabiru is a small town about 3 hours away from Darwin. The town is extremely remote and in some places the next service isn't for another 150 kilometres. In Jabiru there is a school, airport, accommodation, supermarket and is located in the vast Kakadu National Park.

Jabiru possesses a really communal vibe and we were overwhelmed with how inviting the citizens were. Unfortunately, Jabiru faces an uncertain future. This is because the town was established as a temporary mining town and according to plan, the town will be completely bulldozed in 2021. Originally it was going to be replanted into original condition, but many have adapted to the new environment and want to continue life in Jabiru. There is a huge decision to be made.

Before going to Jabiru most of us had little to no contact with any Indigenous people. We knew about dreamtime stories but that was about it. After spending only one week in Jabiru we learnt so many things about their culture, including the complexities of the indigenous families and relation systems.

At the local school we were involved in many activities such as; robotics, indigenous sports, movie making and learning about the indigenous culture. We were split into 4 groups with a mixture of King David and Jabiru area students. Each group had the opportunity to go away for one night, going camping in a wide open space.

At the camp we were responsible for our tents and other belongings. We had a big taste of aboriginal culture at this camp, for an example; we were weaving with strips of pandanus, interacting, eating around the camp fire together and for some people, some night time games.

A visit to the awe-inspiring Ubirr rock was one of the highlights. Our guide told us the significance of the rock art and the history that the area contains.

We were educated on the way the rock art was made and witnessed the places where the Aboriginals would've lived.

This art is over 40 000 years old. We found this absolutely incredible to see how their culture has lasted so long and to see the different meaning behind each painting as some had dancers and others were about hunting.

Jacob Arnheim, Julian Glowinski, Zac Graeve and Jordan Rakach (Year 8)



Indigenous Learning at Kindergarten

An Indigenous Learning Unit during Term 2 transformed the Gan Rimon (Senior Kindergarten) classroom into a vibrant display of Indigenous culture and heritage. Children learned what the colours represent in both the Aboriginal and Torres Strait islander flags. The Aboriginal Flag: Red – the land, Yellow – the sun, Black – the Indigenous People. The Torres Strait Islander Flag: Green – the Land, Blue – the sea, Black bands – the Torres Strait Islander people, Star – the 5 islands of Torres Strait, Helmet – Traditional headdress representing all of the Torres Strait Islander people.

Through reading stories, many styles of Indigenous traditional art, symbols for writing and styles of dance were introduced.

From the book "Welcome to Country" by Auntie Joy Murphy and Lisa Kennedy, children observed the style of art and created 'mud' paintings and bark paintings and learned the word 'Wominjeka' meaning everyone is welcome. We also learned about Bunjil the eagle whom the Wurundjeri people believe is the creator of Victoria.

After reading the book 'Bartja and Mayila' by Sue Atkinson and Annette Sax, 'reed' necklaces were made and an imaginary trip to the bush to collect sticks and leaves was made in order to create bracelets.

Jen Duband
Kindergarten Teacher





It's where I...
love to perform

A CHORUS LINE



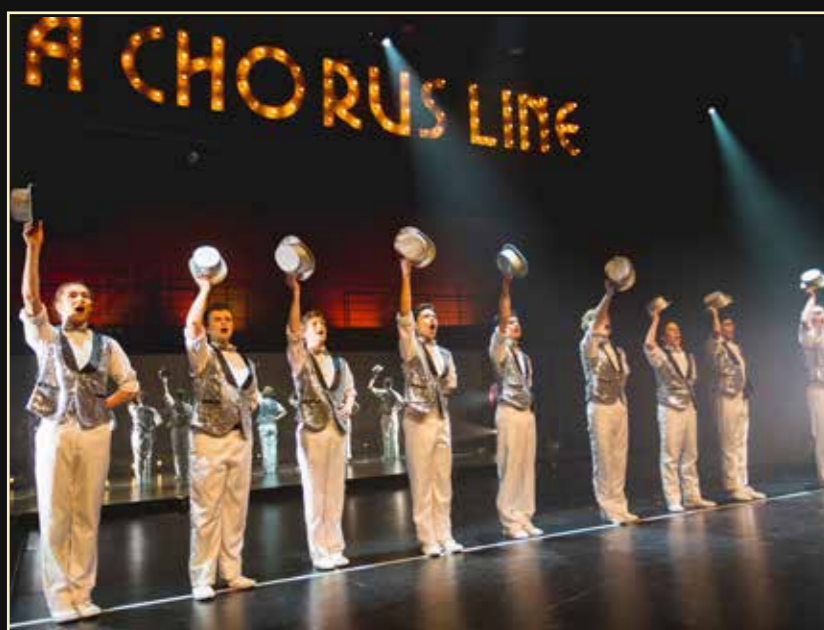
One Singular Sensation

Three flawless performances of A Chorus Line, our Senior School Musical were enjoyed in May and belied the hard work and dedication of literally months of planning and rehearsals. Laura Rickhuss, in her Director's note said the show is about "dignity and the courage with which each dancer stands 'on the line' waiting for a voice to decide their fate".

This phenomenally successful show was created more than 40 years ago and has dance very much at its core. Our students skilfully made the complicated dance routines seamlessly work in between the songs and monologues. It's impossible to single out any performances as each and every student shone in their perfectly casted role. It was bittersweet to see our wonderfully talented Year 12 students deliver a magical performance for their last school musical. At the same time it was thrilling to watch as new talent emerged and we look forward to seeing them shine in future productions.

The musical performances, directed by Adam Yee were superb. The production team clearly had their sights set on producing an outstanding show and their vision was realised in spades. So many of the production crew volunteered their time to design costumes as well as many behind the scene tasks. You all contributed to a superb theatrical experience for our audience.

Marc Light, Principal thanked the cast and crew on closing night and said, "I have never seen such a sustained level of quality with regards to the acting, singing, choreography, music, stage presence and collaboration in a student production. In joining in the standing ovations, I was bursting with pride, knowing that the development of lifelong passions for performing and a phenomenal enhancement of our students' stage skills were occurring right before our eyes. Thank You!!"





It's where I...

develop critical thinking

It's where I...

learn skills for life



Giving MERIT to Creative Thinking

"Responding to the challenges of the twenty first century – with its complex environmental, social and economic pressures – requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully."

The Australian Curriculum, Assessment and Reporting Authority (ACARA)

In 2013 Adobe released an educational research paper entitled "Barriers to Creativity in Education." The educational document was based around a study done across 4 countries, namely: USA, UK, Germany and Australia. Three key findings were identified from the study:

1. Parents and Educators are strongly aligned in their concerns and desires for what is essential in the education system
2. Our education system is stifling creativity; a transformative change is needed
3. The demand for creativity and creative thinking is increasing and will fuel economies in the future, yet students are less prepared to become innovative thinkers of tomorrow.

The King David School recognises the importance and crucial need to develop critical and creative thinking skills in our children's learning. School curriculums are already overcrowded with essential content and specific learning skill requirements. This only increases the need for schools to provide alternative constructivist learning opportunities for students. Our extra curricular MER(IT) program is a new engaging initiative which promotes creative and critical thinking. MER(IT) is an acronym which stands for:

Maker space
Engineering
Robotics
Information Technology

Students from both the Junior School and Senior School participate in this program weekly. The relaxed informal environment allows for social interaction and cohesion between students from different year levels.

Year 9 student mentors have dedicated their time to assist with the program and inspire younger students to develop an interest in learning technology.

Along with cognitive skill development, character traits such as respect, leadership, sharing, perseverance and tolerance are fostered and modelled by students and staff through the initiative.

Russell Kaplan
Vice Principal – Teaching & Learning



Wellbeing: A Wholistic Education



2017 Wellbeing Conference

The King David School Centre for Student Wellbeing hosts an annual conference for staff at the School with the aim to continually enrich our teachers' knowledge and skills in maximising students' wellbeing.

The theme this year was "Mental Illness and Learning Disabilities in the Classroom" and a number of highly qualified presenters shared knowledge and expertise in this area in order to provide insights and teaching tools.

Wayne Schwass, former AFL player and media personality was a keynote speaker at the Conference and shared his inspiring story about his 14 year struggle with depression and his road to recovery. Other presenters included child psychologists specialising in learning difficulties such as dyslexia, as well as anxiety and eating disorders. Nevo Zisin, past student (Class 2013) and published author, is a young activist who champions gender diversity. Finally, Harrison Craig, winner of The Voice in 2013, gave the final keynote address and talked about facing life challenges with a stutter and overcoming adversity through pursuing a passion, in his case, his love of singing.

David Opat, Vice Principal, Wellbeing closed the Conference by quoting Ken Kesey, One Flew Over the Cuckoo's Nest: "He who marches out of step hears another drum". David encouraged all our educators to be in tune to those students who may be hearing "another drum".

Safety in Public

The Student Wellbeing program is very diverse. It covers optimism, independence, personal safety, resilience, mindset and so many other areas. This Term, Year 4 students has been looking at Safety in Public. This is about giving students a set of tools to help manage themselves in public spaces as they start to become more independent and use public transport. To help students with this topic we recently went for a walk up to Glenferrie Road, through shops, the alleyways and a shopping centre. The students of Year 4 were turned into safety inspectors. They walked along with their clipboards and iPads, taking photos of everything they saw that could be a potential hazard. They then returned to class to work out what safety issues they saw and they are now creating posters for each other with guidelines about managing yourself safely in public.

David Opat
Vice-Principal - Wellbeing and Head of Junior School





It's where I... *begin my learning journey*



Introducing Lorrelle Orrman, Director of Pre-School



In January we welcomed Lorrelle Orrman, our new Director of Pre-School. Lorrelle has extensive experience in the Childcare sector. During her years of service to the City of Monash, Lorrelle held many positions including Child Care Field Officer, a Senior Inclusion Support Facilitator and the Coordinator of Long Day Care and Kindergarten programs.

Lorrelle's warm and engaging manner has made her a perfect complement to the Pre-School team at our Alma Road Campus.

An interview with Lorrelle...

Q: After 6 months how do you feel?

A: The King David Community and School Staff have been most welcoming and supportive. I feel very privileged to have been selected for this role and lead a dedicated team of Early Childhood Educators to provide quality care and education for children aged from 9 months to 3 years.

Q: What is it like working in a Jewish environment?

A: Jewish Life at KDS shines. Being on the same site as Temple Beth Israel (TBI) brings wonderful opportunities to offer our children first hand experiences during Jewish festivals and special occasions. I have been fortunate to have been selected to attend a Jewish Study Tour in Israel in January 2018 to strengthen my Jewish learning and knowledge.

Q: What has been the most exciting part of your new role?

A: I love how families at the School are genuinely respected as partners with early childhood educators in their child's educational journey. Last week a prospective parent attending a Discovery Tour, shared with me that she herself used to come here as a child. She reminisced of the wonderful times she had here as a child and commented that we still maintain a haymische (homely) atmosphere and that The King David School Pre-School is her first choice for her 9 month old daughter.

Q: What can parents expect from you in this role?

A: Parents can expect that I will continually strive to innovate our programs offered to ensure that we remain a centre for excellence in Early Childhood Education. Consistent with the School's vision, I remain committed to promote within our children, "a love of learning, a deep and abiding sense of community, a strong and proud Australian identity and a close and meaningful relationship with the Land and State of Israel".

A Word from our Kinder Parents

The new Kindergarten on the Dandenong Road campus has been warmly welcomed by parents, children and staff. When talking to parents in the Kindergarten about what they love about Kindergarten at King David, it is encouraging to hear the passionate and positive responses from our families:



"King David is a warm and loving environment for my son. He loves coming here and settles quickly when I drop him off in the morning. He is happy and that's what we all want for our kids. He has also made beautiful friends. My philosophy has always been to follow the energy and it's definitely here".

Danny Almagor OAM (Leo's dad)

"I love how warm and embracing King David is. I love the new facility and the flow through the rooms with the sliding doors that connect the different Kindergarten spaces. My daughter is happy and thriving. King David has fabulous teachers and offers great support to parents."

Carly Schori (Leni's mum)



"The smaller class sizes and individual attention are a big draw card for me at King David. I also love the focus on developing social and emotional skills and the experiential learning that goes on each day. It is also apparent that a lot of thought has gone into creating the different class groupings. Marina (Director of Kindergarten) and her team, spend time getting to know each child and their family."

Rachel Same (Lucy's mum)

"The diversity in art & craft ideas is inspirational. The use of colour, texture and variety of materials and concepts feeds the children's imagination"

Eytan Mazza (Jasmine's dad)

"There is something special about King David. It's a feeling that is hard to describe – it's a vibe and it is a lovely community. The new Kindergarten spaces are light and beautiful, but ultimately it's the teachers and the way they welcome us that makes it such a special place."

Emma Rosham (Isabella's mum)





It's where I... *give back*

"Deeds of giving are the very foundations of the world."

Derived from the Mishna, Pirkei Avot 1:2



On behalf of Michael Lawrence, Chair of Foundation, I would like to extend a sincere thank you to every family who has supported our 2017

Annual Giving appeal. These much needed funds go towards supporting students who receive merit-based scholarships and so many in need of financial support. It truly is the greatest gift you can give. There is still time to give - please consider how your family can gift a Jewish education at King David.

As our building works continue, I would like to express sincere gratitude for the wonderful support that we have received to date from the community. As we commence the fourth and final stage of the building project with the refurbishment of the Orrong Road mansion, there are still many naming rights opportunities and ways to become involved in this pivotal project for the School's future.

I look forward to hearing from you.

Warmest regards

Naomi Pizzo
Foundation Manager

THE KING DAVID SCHOOL
FOUNDATION



Share Your Simcha

Mazal Tov and thank you to Emily Malin (Year 6) and the Malin family who generously directed donations to The King David School Scholarship Fund on the occasion of Emily's Bat Mitzvah.



"I chose to donate to The King David School for my Bat Mitzvah because the School offered me a new beginning and supported me in my move from my old school. I wanted to help someone have a chance to come to a school like this".

Emily Malin

"We wanted Emily to learn about charity and giving first hand, but we also wanted her to directly relate to where she was donating her money. The King David School has been such a positive influence on her life and we thought it would be great for her to contribute towards other children's education and wellness by helping them have the same opportunities that she does." Oren and Danielle Malin



Our sincere thanks to past parents and Ambassadors to The King David School Foundation, Susan & Gary Hearst who on the occasion of Susan's 70th birthday, asked friends to donate to The King David School Building Fund to support Project Chai Ve'kayam.

To share your family simcha and ensure future generations know and understand our Jewish heritage, please contact Naomi Pizzo, Foundation Manager on naomi.pizzo@kds.vic.edu.au or 03 9527 0122

Corporate Sponsorship



"To all our loyal business supporters, I thank you for your generous support of The King David School and inspiring partnerships with social and Jewish community impact."

Mark Harrison, School Council President

The King David School Foundation is excited to launch our new Corporate Sponsorship Program with businesses and entities within our wonderful community.

The King David School Corporate Sponsorship opportunities include:

- Corporate Member logo presence in the first edition of The King David School Foundation Prospectus to be mailed out to the entire community
- Gold, Silver or Bronze sponsorship at The King David School Business Breakfast
- Sponsorship of The King David School Parents' Association Annual Breakfast
- Sponsorship of The King David School Parents' Association King's Carnival (available 2018)

- Sponsorship of printed Senior or Junior School musical program
- Sponsorship of one-off School event – (eg Gala Dinner)
- Sponsorship of smaller Parents' Association event (eg Trivia night/movie fundraiser)

All donations to The King David School are fully tax deductible. We encourage you to discuss with us customized sponsorship options.

- Sponsor a student's education by establishing a scholarship or bursary
- Name a permanent building space in the Project Chai Ve'kayam project.
- Customise your contribution by discussion

To find out more about partnering your organisation with The King David School, for a confidential discussion please contact Naomi Pizzo, Foundation Manager.

THE KING DAVID SCHOOL PARENTS' ASSOCIATION BRINGS YOU



Sept 10
12-4pm

SAVE THE DATE

CELEBRATE ESTABLISHED ARTISTS. SUPPORT FUTURE ONES.

Enjoy an amazing afternoon celebrating the arts. From a unique exhibition of specially commissioned works by some of Australia's most established and contemporary artists to the school's very own student art show, there is something here for everyone! There will be art-based activities for kids and adults alike, entertainment, collaborative art auctions and loads of delicious food offerings. An afternoon not to be missed!

www.artkds.com

Support us on [facebook.com/artkdsfestival](https://www.facebook.com/artkdsfestival)

FREE
ENTRY

Proudly supported by

THE KING DAVID SCHOOL PARENTS' ASSOCIATION

All proceeds raised from the sales of artworks will go towards funding The King David School Visual Arts Scholarship.

MARRIED

Rebekah Chereshtsky (2006) Daniel Opat
April 2017

Bonnie Rembach (Greenberg) (2002) Hylton Rubinstein
May 2017

BIRTHS

Naomi Green (2005) Jared Rozen
Mia, April 2017

Sam Kiffer (2007) Christina Kiffer
Mia, April 2017

Yossi Rogers (1995) Kira Rogers
Riley, April 2017

Romy Same (1997) Adib Wibawa
Ezra, June 2016



REUNIONS

CLASS of 2012 (5 Year Reunion) &
CLASS of 2007 (10 Year Reunion)



Where are they now?

We are extremely proud of the many King David graduates who have contributed to a number of community organisations in leadership roles. In the last few years, this has included Shira Appelboom (Class of 2012) who was the Federal Mazkira of Netzer, Daniel Kahan (Class of 2014) who is currently President of Monash University Jewish Students Society (MonJSS), Ella Loeffler (Class of 2012) who was the Mazkira of Habonim Melbourne, Talia Meltzer (Class of 2011) who was Australasian Zionist Youth Council Chair and Dean Sherr (Class of 2010) who was the Chairperson of AUJS National Executive. Below are two more graduates who currently hold leadership positions in community organisations.

Saul Burston, (Class of 2012) was a King David student from Junior Kindergarten.

After a gap year where he spent 5 months in Israel, Saul returned to begin tertiary study. He was keen to remain deeply connected



to our community and therefore volunteered in various community organisations including Challah for Hunger and the Friendship Circle.

He is currently the Victoria President of the Australasian Union of Jewish Students (AUJS). For Saul, leading an organisation and a team of motivated and passionate individuals has been fairly challenging but even more rewarding. Saul believes that The King David School fostered the values of community and social justice and inspired him to remain committed to this.

Matthew Duke, (Class of 2012) spent a gap year on Shnat with Habonim Dror after graduating at King David. This cemented for him, his ideals of Judaism, Zionism, social justice and youth empowerment.

He is currently completing his final year of Science at the University of Melbourne and is also Chairperson of the Australasian Zionist Youth Council (AZYC), a body representing

all the Jewish-Zionist youth movements in Australia and New Zealand. His major responsibilities include implementing policies and management of safeguarding children and young people, professional development of madrichim, management of the overall Shnat gap year.

Matt believes that having attended KDS as a student in conjunction with being a member of a youth movement has enabled him to grow as a strong, caring and understanding leader.

Please continue to keep us informed by sending your news or changes to your contact details to:
jackie.ellis@kds.vic.edu.au

For information about The King David School contact the Admissions Department on: (03) 9527 0102 or admissions@kds.vic.edu.au